

Resource Teacher: Learning and Behaviour Service Newsletter



August 2017, Newsletter No. 35

From the Editor

Kia ora koutou,

Welcome back to what promises to be a very busy term.

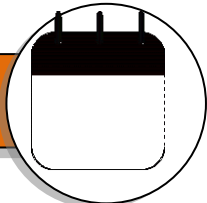
This term we give a warm welcome to Ros Allan who has been appointed to the position of manager of cluster 38.

Fiona Harness (cluster 2) and Kate Endri (cluster 27) will be acting cluster managers for Kerrie Lomas and Annette MacDonald who are both on sabbatical in term 3.

Our thanks go to Wendy Jochem (Freyberg High School deputy principal) who has stepped down from her delegated responsibility of providing strategic support to cluster 26 since the transformation of the service in 2012. The principal Peter Brooks will be providing this support in future.

Lianne Kalivati, Learning Support

Reminders



6 & 7
Sept

National Lead School Forum 2017

The National RTLB Lead School Forum for lead school principals and cluster managers will be held at the Brentwood Hotel, Wellington. CORE Education will once again be the conference organisers. They will be in touch with you in the next couple of weeks to organise travel and accommodation bookings on your behalf.

17
August

Lead School Principals' Executive group meeting with Ministry staff

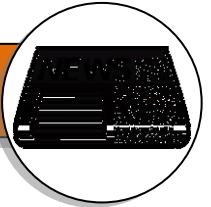
Data Collection Dates for 2017

We would appreciate it if you could follow up with your teams to ensure data is entered and ready for the Ministry to collect on the following dates:

-Friday 28 July 2017

-Friday 20 October 2017

In this Edition



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Digital Curriculum Changes

Digital Curriculum Changes

Consultation on new digital technologies content for the New Zealand Curriculum and Te Marautanga o Aotearoa, the Maori-medium Curriculum, has been launched. A \$40 million investment package has also been announced that will upskill teachers to deliver the new curriculum, shift the education system to a more digitally-oriented environment, and provide more opportunities for young people to learn about digital technologies. An Australian report indicates that around 40 per cent of current jobs are considered at high risk of automation over the next 10 to 15 years, and this trend could be expected to apply to similar developed countries such as New Zealand.

All young people from years one to 10 will take part in digital technologies learning. Students choosing digital technologies pathways for NCEA will develop the more specialised skills that industry partners say are in high demand, through new achievement standards being developed for NCEA Levels 1, 2 and 3. The new content covers two key areas, 'computational thinking' and 'designing and developing digital outcomes', and has been designed to be flexible, so it can respond to new developments and technologies as they emerge. [Digital curriculum changes](#)

Budget 2017



Budget 2017 includes initiatives that will provide additional learning support for schools, their teachers and students. These are:

- a. \$15.5 million to increase the number of students with learning support needs receiving teacher aide support to 4000 by the 2019 school year
- b. \$4.2 million to enable the Incredible Years programme to be delivered to parents and teachers of children aged 2-5 years on the Autism spectrum
- c. \$6.0 million to provide targeted and specialist support to three and four year olds with oral language needs
- d. \$34.7 million to provide specialist behaviour services to an additional 1,000 children aged up to 8 years old.
- e. \$2.9 million to meet demand pressures for a range of learning support initiatives including Specialist Teaching Outreach Service and Early Intervention Specialist Service Providers
- f. \$18.3 million to meet increasing demand for existing services, driven by roll growth
- g. \$9.4 million over two years in targeted ESOL funding to allow schools to meet the increased demand for ESOL programmes.

Resources



Communities of Learning | Kāhui Ako

ERO have produced [a resource](#) designed to support Communities of Learning | Kāhui Ako as they work towards effective collaborative practice. It is framed around key questions in each of the seven effective practice areas and is able to be used both as evidence-based progressions and as a useful internal evaluation tool.

New Guide for Carers launched by Oranga Tamariki

The "Hand in Hand" book for caregivers provides information on existing universal and targeted education and health services for children in their care. Topics include learning and development, finding the right school for your child, NCEA, financial assistance and links to other agencies that can support caregivers and their child or young person. You can access the guide [here](#).

UDL Guide

A revised UDL guide and new videos and planning tools are now on the [Inclusive Education website](#).

Some of the features of the revised guide are:

- much more depth
- the inclusion of strategies and suggestions to support each of the three UDL principles
- looking at the application of UDL in primary, intermediate and secondary school settings
- some ideas for getting started with UDL
- some approaches and tools for planning using UDL
- more NZ examples and videos (including secondary school videos).

The Ministry are aware that people are having problems navigating the guides on the website. It will be a while before we can do some rebuilding of the site, so in the meantime, we've produced [a handy summary of the guide](#) which has links into each strategy and suggestion in the guide.

We have also included:

1. [an animated video of UDL and the New Zealand Curriculum](#).
2. [Interviews with students](#) about their experiences with UDL
3. Karori Normal's experience of [UDL](#)
4. Rototuna High School's experience of [UDL](#)
5. Otorohanga High School's Senior Skills Academy which provides an illustration of flexible teaching practices that model UDL. There are 12 videos at the top of this [Vimeo Album](#).

Financial Advisers

The Ministry's financial advisers are available to support you with your financial tracking and reporting obligations. Their contact details are:

Carmel Riordan, Te Tai Tokerau, Auckland
carmel.riordan@education.govt.nz or phone +64 9 632 9440

Margaret Pattullo – Waikato, Bay of Plenty, Hawke's Bay and Gisborne
margaret.pattullo@education.govt.nz or phone +64 6 833 6734

David Hyland – Taranaki to Wellington
david.hyland@education.govt.nz or phone +64 4 463 8699

Alex Diedonne, South Island
alex.diedonne@education.govt.nz or phone 64 3 378 7362

Library



What's new in the library?

The Ministry of Education Library provides support to all RTLB. If you haven't already signed up to use the service you can email the Library team at education.library@education.govt.nz. They'll send you a login and password for their website.

Here are some highlights the team have selected specially for RTLB.

School leadership practices that promote effective whole school behaviour management: a study of Australian primary schools, by John De Nobile, Mariam El Baba & Teola London.

School leadership & management 36 (4), 2017, p. 419-434 (*article*).

Explores elements of leadership practice that support the effective implementation of whole school behaviour management systems and policy in Australian primary schools.

Pioneers, drivers, integrators, & guardians, by Suzanne M. Vickberg & Kim Christfort.

Harvard business review 95 (2), 2017, p. 50-56 (*article*). Describes four personality types that can be found within teams. Presents tips on how managers can make the most of the work styles and perspectives of these personality types.

Perfect storm: Metro's best schools in Auckland, by Matt Zwartz.

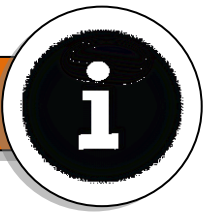
Metro July/Aug. 2017, p. 34-45 (*article*). Presents Metro magazine's annual ranking of Auckland secondary schools by pass rates and academic achievement. Also discusses the relationships of schools in the region with the Ministry of Education. Includes an interview with Education Minister Nikki Kaye who responds to issues raised in the article. Covers staffing shortages, increasing student mental health issues, and funding pressures.

How can school leaders establish evidence-informed schools? An analysis of the effectiveness of potential school policy levers, by Chris Brown & Dell Zhang.

Educational management administration & leadership 45 (3), 2017, p. 382-401 (*article*).

Examines factors that school leaders should consider when establishing evidence-informed practices within their schools. Talks about: teachers' capacity to engage in and with research and data; school cultures that are attuned to evidence use; the promotion of research; and the existence of effective structures, systems, and resources that facilitate research use and the sharing of best practice.

General Information



RTLB Enquiries mailbox

For enquiries regarding the RTLB service, please email RTLB.Enquiries@education.govt.nz

In-Class Support mailbox

For enquiries regarding In-Class Support, please email In-Class.Support@education.govt.nz

Local Ministry offices

For contact details and information on your local ministry office and 10 regions covering New Zealand, visit <http://www.education.govt.nz/ministry-of-education/regional-ministry-contacts/>

Communities of Learning | Kahui Ako

For information about the Communities of Learning | Kahui Ako, visit <http://www.education.govt.nz/ministry-of-education/col/>

RTLB online toolkit

The Professional Practice online toolkit <http://rtlb.tki.org.nz/>

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